

**Peekskill Middle School
Eighth Grade English Language Arts
Summer Reading Assignment
Due Date:**



Welcome to eighth grade! We are excited about the year ahead and look forward to working with you in September. Over the summer, you are to complete the PKMS Summer Reading Assignment. This work will count towards your first quarter ELA grade.

Part One

- Please read **TWO** (2) of the short stories listed below.
- After reading each short story, complete a Novel Outline (one for each story) on Google Classroom.

An example of the Novel Outline is attached at the end of this document.

- ***The Great Rat Hunt*** a memoir by Laurence Yep
http://teachers.henrico.k12.va.us/short_pump/douthit_c/Site/Rat_Hunt.html

- ***All Summer in a Day***

https://docs.google.com/viewer?a=v&pid=sites&srcid=b2Nkc2luY2F8ZW5nNGMtc255ZGVyfGd4OjlyMmZiZTEyM2Y5MTQ0OTc&urp=gmail_link

- ***Big Joe's Funeral*** by Walter Dean Myers
https://docs.google.com/document/d/1_mGzxWuMwWuiXcxfT_lTacyi9FA8QDldx0c8YARss28/edit
- ***Broken Chain*** by Gary Soto
<https://www.mooreschools.com/cms/lib/OK01000367/Centricity/Domain/1514/Broken%20Chain%20Short%20Story.pdf>

Part Two

- Please read the following article and answer the questions that follow.

The Vietnam War: Tragic Conflict in Asia Affected an American Generation

English Language Arts
Novel Outline
(To Be Completed on Google Classroom)

Student's Name _____

ELA Period _____

Novel Outline

Book Title:

Author's Name:

Setting:

A) **Where** does the story take place?

B) **When** does the story take place?

II. Characters: For each main character, list their name and at least one **character trait**. (DESCRIBE their personality). **Explain how you know this to be true.**

<u>For example:</u> John	Kind	On pg. 25, John helped a classmate pick up the books that she dropped.
1.		
2.		
3.		

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Using the **RACCEE** strategy, please explain the **conflict** of the story.

In complete sentences only, LIST the major events of the story (plot details) that lead to the **resolution**.

1.

2.

3.

[illegible]

Summer Reading Part II:Article

- All responses should be completed on Google Classroom.
- Answer all questions in complete sentences.
- Remember to proofread your work.
- Use spell check.

1.) In the space below summarize the article.

[illegible]

2.) After reading the article, “The Vietnam War: Tragic Conflict in Asia Affected an American Generation”, Identify and explain TWO ways in which the Vietnam War affected the American people.

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Extra Credit Suggested READING LIST

Please complete a Novel Outline for each additional book that you read.

Author	Title	Genre	Reading Level
Card, Orson Scott	<i>*Ender's Game/ El juego de Ender</i>	Science Fiction	Z
Haddix, Margaret Peterson	<i>Among the Hidden</i> series	Science Fiction	Z
Clements, Andrew	<i>Things Not Seen</i>	Science Fiction	V
Ryan, Pam Munoz	<i>*Becoming Naomi Leon /Yo, Naomi Leon</i>	Realistic Fiction	V
Giff, Patricia Reilly	<i>The Pictures of Hollis Woods</i>	Realistic Fiction	V
Hiaasen, Carl	<i>*Hoot, Chomp, Flush, OR Scat /Mordiscos</i>	Realistic Fiction	W
Hapka, Catherine	<i>*Dolphin Dreams/Agenda</i>	Realistic Fiction	S
Sachar, Louis	<i>*There's a Boy in the Girl's Bathroom/Hay un niño en el baño de chicas</i>	Realistic Fiction	Q
Federle, Tim	<i>Better Nate Than Ever</i>	Realistic Fiction	Z
Flake, Sharon G.	<i>The Skin I'm In or Money Hungry</i>	Realistic Fiction	W
DiCamillo, Kate	<i>*The Tiger Rising /La rebelión del tigre</i>	Realistic Fiction	T
Greenwald, Lisa	<i>My Life in Pink and Green</i>	Realistic Fiction	T
Paulsen, Gary	<i>*Nightjohn/Nightjohn : el esclavo que me enseñó a leer</i>	Historical Fiction	W
Downing Hahn	<i>TOOK</i>	Horror	T
Lowry, Lois	<i>*Number the Stars/ ¿Quién cuenta las estrellas?</i>	Historical Fiction	U
Paulsen, Gary	<i>Woodsong</i>	Adventure	R
DiCamillo, Kate	<i>*The Miraculous Journey of Edward Tulane/ El Prodigioso Viaje de Edward Tulane</i>	Adventure	Q
Schwartz, Alvin	<i>*Scary Stories to Tell in the Dark/Historias de miedo 1: Relatos escalofriantes para contar en la oscuridad</i>	Horror	P

Patterson, James	<i>Middle School Worst Years of My Life Series</i>	Realistic Fiction	W
Morpurgo, Michael	<i>*War Horse/ Caballo de batalla</i>	Fantasy	T
Olsen , Todd	<i>Lost in the Pacific</i>	Non-fiction	U
Bell, Cece	<i>*El Deafo/Super Soda</i>	Non-fiction	Q
Sender, Ruth Minsky	<i>The Cage</i>	Non-fiction	Z
Halse Anderson, Laurie	<i>Forge</i>	Realistic fiction	Z
Bell, Alex	<i>Frozen Charlotte</i>	Realistic fiction	U
Woodson, Jacqueline	<i>Brown Girl Dreaming</i>	Realistic fiction	U
Lupica,Mike	<i>Fast Break (or other titles)</i>	Realistic fiction	V
North Veronica	<i>*Divergent /Divergente</i>	Science Fiction	Z
Sonnenblick,Jordan	<i>Drums girls and Dangerous Pie</i>	Realistic fiction	Y
Korman , Gordon	<i>Born to Rock, Masterminds (or other titles by this author</i>	Realistic Fiction	T
Hoose, Phillip	<i>Boys who challenged Hitler</i>	Non-fiction	T
Reynolds, Jason	<i>Ghost</i>	Realistic Fiction	V
Yousafzai Malala	<i>*I am Malala /Yo Soy Malala</i>	Non-fiction	Y
Peck , Richard	<i>The Best Man</i>	Realistic Fiction	W
Creech , Sharon	<i>* Love that Dog/Quiere a Ese Perro</i>	Realistic fiction	T
Martin, Ann	<i>Everything for a Dog</i>	Realistic Fiction	U
Adam .Gidwitz	<i>A Tale dark and Grimm</i>	Fiction	U